



# AmarSeva Sangam

## Child Progress Report

April 2025

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### Child Details

Name :	Elisabeth Angel.S	Date of Admission:	2nd Aug 2022
Date of Birth:	3rdOct2018	Disability :	Autism
Age :	6	Rehab :	Early Intervention
Remarks :	Sponsorship started in Nov 2024	Gender :	Female
Assistive device(s) Given:		Name of Sponsor(s):	NatashaSoobramanie (Yearly Sponsorship)

### FamilyDetails

Father's Name :	Simon Peter	Mother's Name :	Perisirani
Guardian's Name :	NA		
Address :	Tenkasi,TamilNadu, INDIA.		

### InterventionGiven

Occupational therapy  
Special education  
Speech therapy

### MedicalReport

Progress : Able to respond to verbal or gestural commands.  
Able to remove underwear or pants before sitting on the toilet seat

Goals : To indicate basic needs  
To trace along a three-inch straight line  
To improve waiting tolerance  
To wipe hands with a towel or cloth

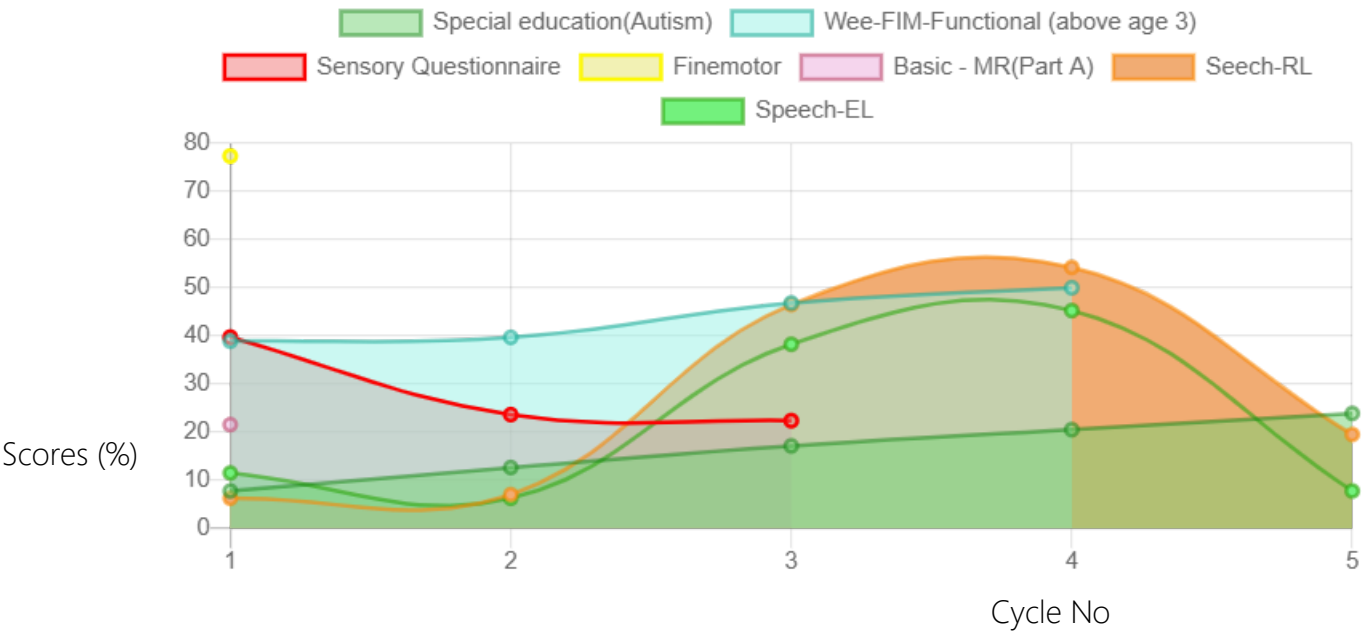
### ProgressReport

Evaluation No.	Special education(Autism) Score % - Month - Year	Speech RL-EL-Month-Year	Wee-FIM-Functional (above age 3) Score%-Month-Year	Sensory Questionnaire Score % - Month – Year	Finemotor Score % - Month - Year	Basic-MR(Part A) Score%-Month -Year
1	7.74%-August-2022	6.25%-11.50%-September-2022	38.89%-July-2023	39.73%-July-2023	77.38% - March - 2025	21.55% - April - 2025
2	12.64% - February - 2023	7.00%-6.25%-February -2023	39.68%-March-2024	23.63% - August – 2024		
3	17.13% - February - 2024	46.50%-38.25%-February-2024	46.83%-August-2024	22.37% - March – 2025		
4	20.51%-August-2024	54.25%-45.25%-August -2024	50.00%-March-2025			
5	23.88%-March-2025	19.50%-7.75%-March-2025				

Note: Occupational therapy changed as Functional Independence Training

The outcome tool used for Special education - Special education (Autism) is replaced with BASIC MR.

Progress Report Graph



Information:-CP-CerebralPalsy;SB-Spinabifida;MD-MuscularDystrophy;CTEV-Clubfoot;ID-IntellectualDisability;CP,MD-Cerebral Palsy/Multiple Disabilities; LV - Low Vision; TB - Total Blind; ADHD - Attention Deficit Hyperactive Disorder; DB - Deaf Blind; RL - Receptive Language;EL-ExpressiveLanguage;ICF-Internationalclassificationoffunctioning;FACP-Functionalassessmentchecklistforprogramming;Wee- FIM - Functional Independence Measure; Inclusion - A kind of special education; Voc- Vocational training; Prevoc - Prevocational training

